



Welcome to
Stage One: Year 1
Meet the Teacher

Acknowledgement of Country



2021 National NAIDOC Poster – Maggie-Jean Douglas 'Care for Country'.

Meet the Year 1 Team



1/2A

Mrs Rachel Allen



1J

Miss Joanna Yook



1M

Mrs Angela Mpliokas



1N

Mrs Angelina Nov



1Y

AP: Ms Rosalie Yeung



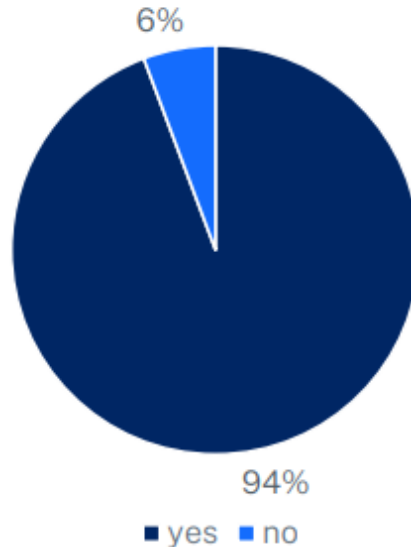
1Z

Mrs Mehr Zeb

At EWPS we have...

Scout data - 22.11.23

94% LBOTE



**LBOTE =
Language
Background Other
than English**

**2023 data shows the
EWPS community
speaks 44 different
languages**



All teachers at EWPS provide explicit language teaching

The role of our EAL/D teacher is to:

- assess and **provide intensive English language support and instruction** for EAL/D students who have recently arrived to Australia and those who require further support with English
- **work collaboratively with classroom teachers to meet the needs of EAL/D students** within the classroom and in withdrawal groups
- support teachers to **develop learning programs** and **teaching practices** suited to EAL/D students
- organise **multicultural events and celebrations** for the school community
- **arrange interpreter services** if required for parent / teacher interviews
- **report on identified EAL/D students** twice per year.



EWPS EAL/D Team

EAL/D = English as an additional language or Dialect



Mrs Hutcheson



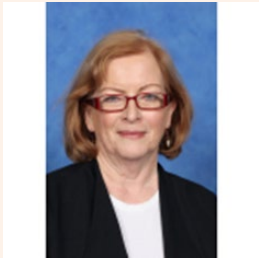
Mrs Rollason



Mrs Ingham



Mr Lane



Mrs Ryan



Ms Featherstone



Miss Sin



AP: Mrs Broomfield

EWPS Community Liaison Officer



Cecile Siu

- **Works with local organisations to provide support services and training for our school community to achieve positive and respectful relationships.**
- **Works with our Community Language Network Group (a group consisting of parent/carer volunteers from diversified multi-cultural backgrounds)**
- **Please do not hesitate to contact Cecile through the school office if you have any questions.**



EWPS Learning & Support Team

LaST =
Learning and Support Team



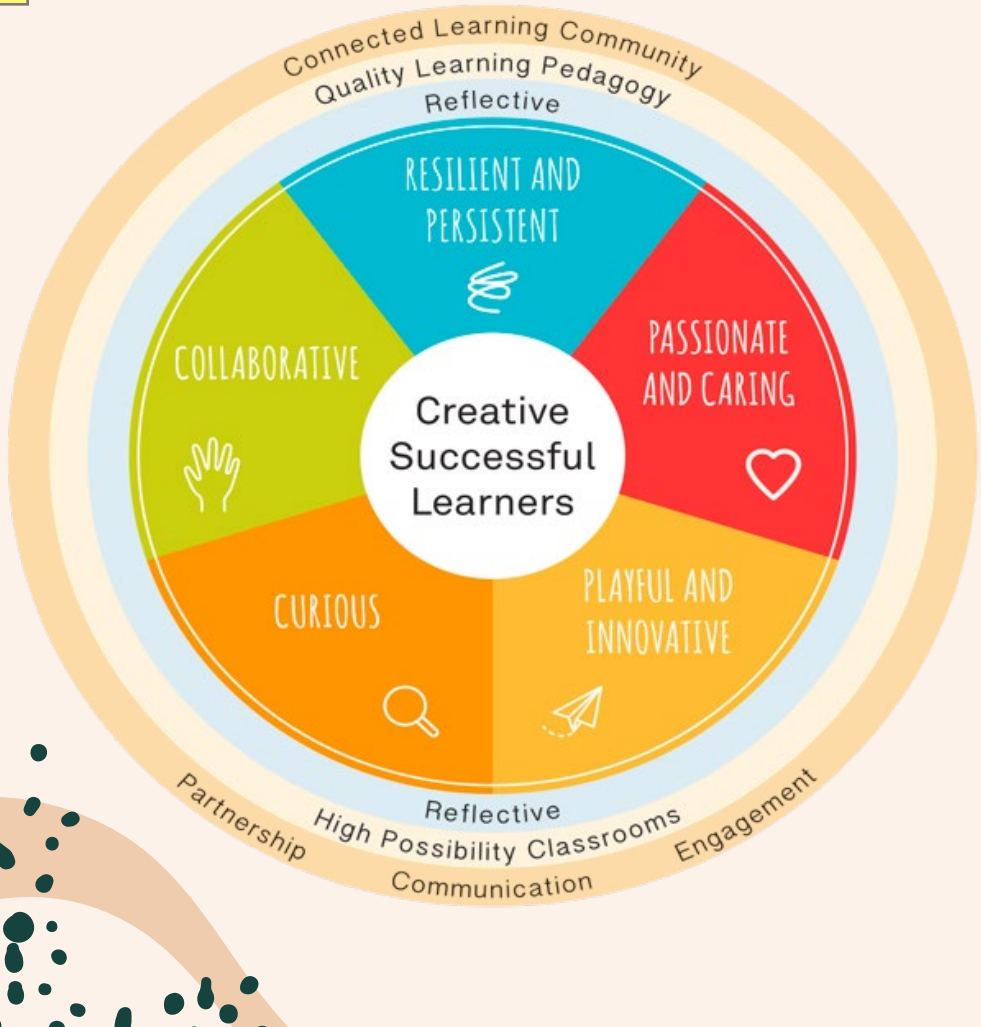
Mrs Zann



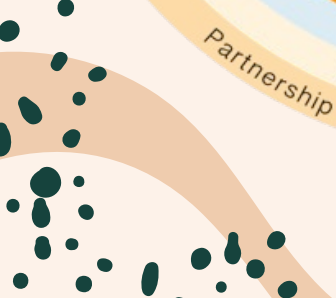
Mrs Jardine

The role of the LaST teacher:

- provide **direct support within the classroom** for students who need **extra support** or **extension**
- work in **consultation with class teachers, learning support team, parents and students**
- provide **professional specialist advice, support & mentoring** to teachers through a range of strategies
- create **individual learning goals** to **monitor ongoing student progress**



Creative Learner Qualities



Stage One: Year 1 Expectations

Literacy & Numeracy



Students develop skills in Literacy and Numeracy



Skills

Students develop personal work habits and skills

Society & Culture

Students develop an interest in society, culture and the world around them



Independence

Students develop increased personal independence



Parent Teacher Interviews

**Save the date:
Term 1 Week 10 & 11**

This will be a chance to have a 10 minute meeting to talk about your child and how they are settling into Year 1.

Further information will be coming soon with a link to book a time to meet.

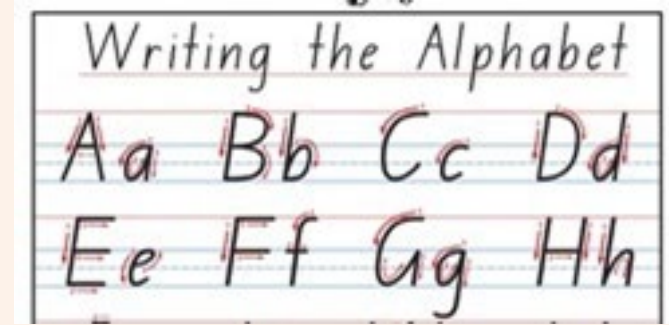


English

Students in Stage 1 participate in a range of learning experiences to build their literacy skills.

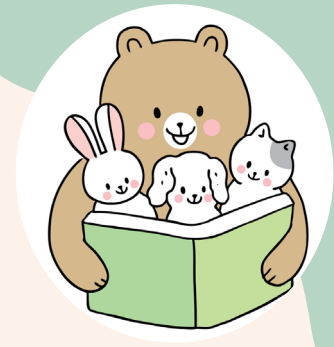
These include:

- Spelling
- Grammar
- Handwriting
- Speaking and Listening
- Reading and Comprehension
- Writing for different purposes





Home Reading



- Your child will bring home three books each week
- The books that come home are at an independent level
(This means your child is able to read, understand and answer questions about the book)
- Children should read aloud for at least 10-15 minutes to an adult every night
- Share and show interest in your child's reading
- You are encouraged to ask your child questions about the book



Mathematics

Students learn mathematics across the following areas:

- Number and Algebra
- Measurement and Space
- Statistics and Probability



Working Mathematically

Students develop an understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning.

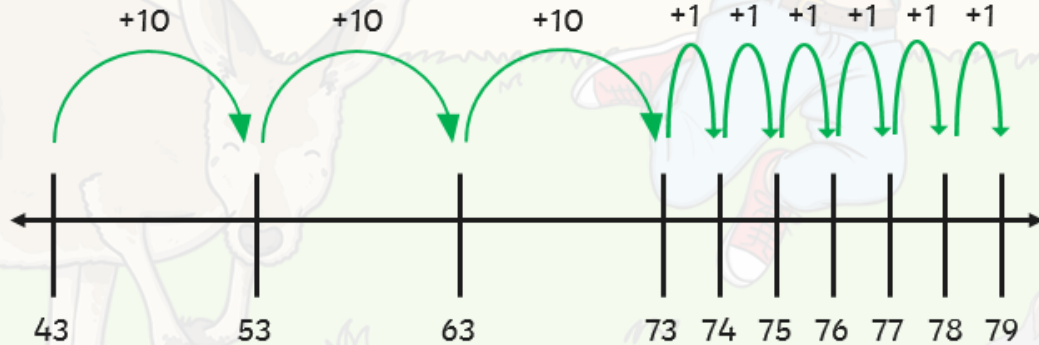


Jump Strategy - Addition

Jump Strategy

The jump strategy is an addition or subtraction strategy in which you jump by tens and ones from the largest number to solve an equation.

$$43 + 36 =$$

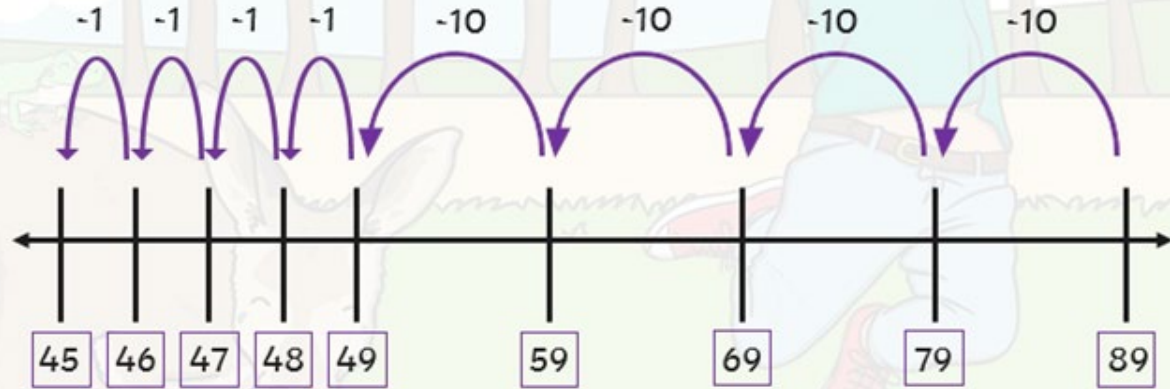


$$43 + 36 = 79$$

Jump Strategy - Subtraction

Solve the following question using the jump strategy.

$$89 - 44 =$$



$$89 - 44 = 45$$





Split Strategy

$$43 + 35 =$$

$$40 + 30 = 70$$

$$3 + 5 = 8$$

$$70 + 8 = 78$$

$$43 + 35 = 78$$





Inverse Strategy



4, 9, 13

$$4 + 9 = 13$$

$$9 + 4 = 13$$

$$13 - 4 = 9$$

$$13 - 9 = 4$$


Supporting your child in Numeracy

- Skip counting forwards and backwards by 1s, 2s, 5s and 10s
- Helps bridge the connection between addition, subtraction, multiplication and division.
- For additional tips and strategies on how you can support your child in mathematics, you can go to:

<https://education.nsw.gov.au/schooling/parents-and-carers/going-to-school/learning-resources/maths/maths-tips>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

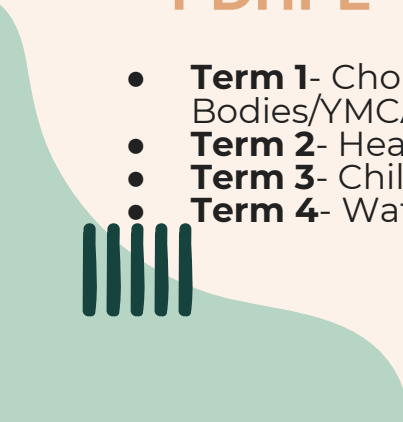


Additional KLAs

Science and Technology

- **Semester One**- Plants and Animals in our Daily Lives
- **Semester Two**- Changes in the Sky and Landscape and the Earth's resources

PDHPE


- **Term 1**- Choice Theory, Dance & Moving Bodies/YMCA
 - **Term 2**- Healthy Choices, Dance
 - **Term 3**- Child Protection, Dance & Moving Bodies
 - **Term 4**- Water Safety, Road Safety
- 



History and Geography

- **History**- The Past and the Present
- **Geography**- People and Places

CAPA

- Grade Dance
 - Grade Choir
- 

Stage One- Year 1 Excursions

Term One

- History - Rouse Hill Estate and Old School House

Term Two

- English - Taronga Zoo
- Science - Aboriginal Incursion- bush tucker, shelter and tools

Term Three

- History and Geography - Local Area Walk



Whole School Organisation

Student Absences

It is important that if your child is absent, you provide us with a written explanation as soon as possible. This is done via the School Bytes Parent Portal.



If you are intending on taking extended leave please contact the office and apply for extended leave



Lost Property

Lost property is located in the B Block.

Please ensure that all items of clothing are labelled with your child's full name.



Gates

Gate 1 is located on Ward Street. This is where the school office is situated. This is the preferred parent entry.

Gate 2 is on Carlingford Road near the bridge.

Gate 3 is at the end of the oval that leads onto West Epping Park.





Seesaw

Seesaw is your child's digital learning portfolio. Parents are able to connect with their child's Seesaw account, which provides an opportunity to see some of the learning that happens in the classroom.

Please contact your child's class teacher if you have not been able to connect with your child's Seesaw account.



News & Homework

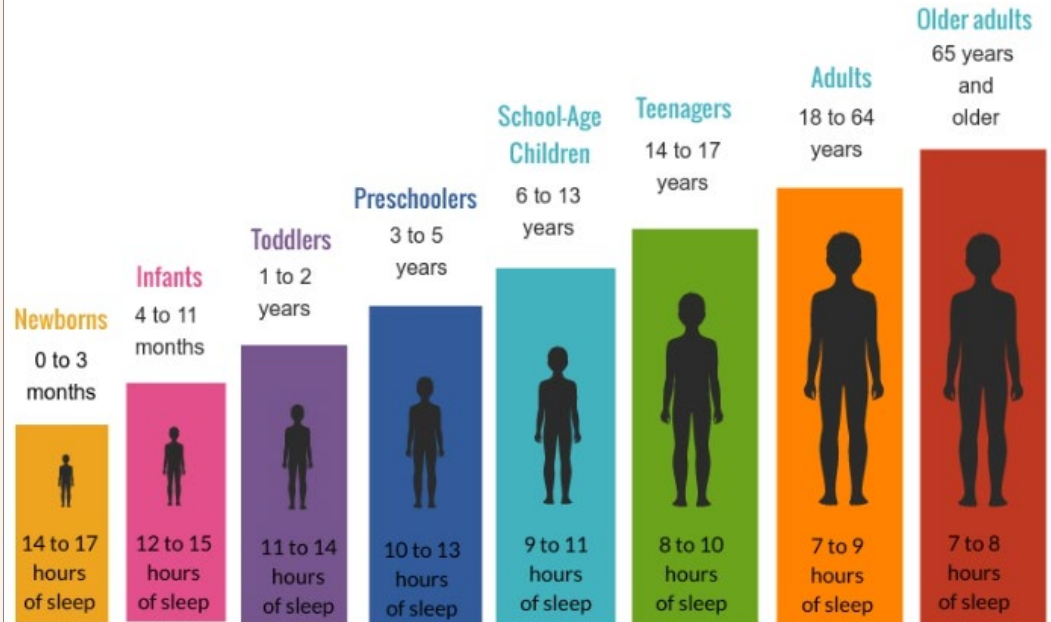
Students receive homework fortnightly to support:

- Spelling practise
- Language exercises
- Athletics
- Home reading
- News preparation

Please note, no student should spend more than half an hour per day on homework tasks.

Is your child getting the recommended amount of sleep each night?

Recommended Amount of Sleep by Age



Keeping an eye on screen time



Are your kids constantly glued to a screen? Where do you draw the line to keep screen time in check?

This quick guide can help parents manage screen time.

What is screen time?

Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:



Screen time does not include time spent on educational activities, such as for school work.

What is the right amount of screen time?

Health experts suggest these screen time limits:



Source: Australia's Physical Activity and Sedentary Behaviour Guidelines

Communication

Please follow the school's 'Approaching the School' procedure if you wish to speak with your child's class teacher.

If you wish to have an interview with your child's teacher, please fill in a request for an interview form (available on the school website) OR by emailing the Epping West school office. Please outline the purpose for the interview and allow time for your child's teacher to get back to you with a mutually agreeable time. Seesaw is not to be used to arrange parent teacher interviews.





Thank You

