

Welcome to Stage 1 - Year 2

Gifted and Talented Teacher

x
pete crome



Acknowledgement of Country

We pay respect to the Traditional Custodians of the land on which we work and learn, and acknowledge their continued connection to Country and culture.



Agenda

1. Meet the Teachers
2. Communication & Organisation
3. Parent Helpers
4. Behaviour & Expectations
5. Learner Qualities & 4Cs
6. Excursions
7. Homework, News & Home Reading
8. Wellbeing



Year 2 Class Teachers



2C
Miss Condie - AP



2G
Ms Galluzzo



2N
Miss Athaide



2R
Miss Gray



2T
Mrs Taufer & Mr Lane



2A
Mr Ao



2B
Mr Blumenthal



1/2A
Mrs Allen

EWPS EAL/D Team

EAL/D = English as an additional language or Dialect



Mrs Hutcheson



Mrs Rollason



Mrs Ingham



Mr Lane



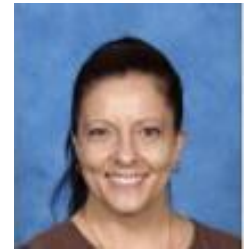
Mrs Ryan



Ms Featherstone



Miss Sin

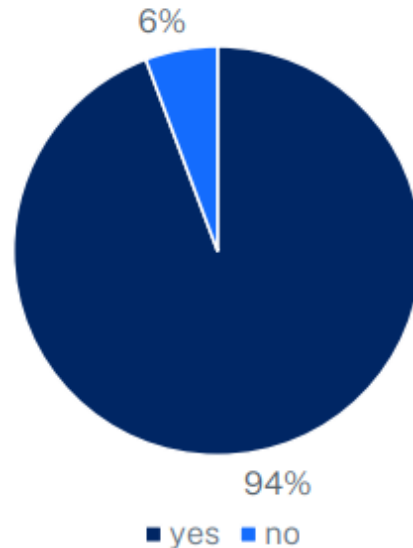


AP: Mrs Broomfield

At EWPS we have.....

LBOTE = Language Background Other than English

94% LBOTE



2023 data shows the EWPS community speaks 44 different languages

The role of our EAL/D teachers

- assess and provide intensive English language support and instruction for EAL/D students who have recently arrived to Australia and those who require further support with English
- work collaboratively with classroom teachers to meet the needs of EAL/D students within the classroom and in withdrawal groups
- support teachers to develop learning programs and teaching practices suited to EAL/D students
- organise multicultural events and celebrations for the school community
- arrange interpreter services if required for parent / teacher interviews
- report on identified EAL/D students twice per year

Learning & Support Team

LaST =
Learning and Support
Team



Mrs Zann



Mrs Jardine

The role of the LaST teacher:

- provide direct support within the classroom for students who need extra support or extension
- Work in consultation with class teachers, learning support team, parents and students
- provide professional specialist advice, support & mentoring to teachers through a range of strategies
- create individual learning goals to monitor ongoing student progress

Community Liaison Officer

Cecile Siu



- Works with local organisations to provide support services & training for our school community to achieve positive and respectful relationships.
- Works with our Community Language Network Group (a group consisting of parent/carer volunteers from diversified multi-cultural backgrounds)
- Please do not hesitate to contact Cecile through the school office if you have any questions.

Everyone is welcome to join!

Organisation

Drop Off & Pick Up

School starts at
9:10am

School finishes at 3.10

Supervision starts at
8.40am

Students need to
know what gate to
meet at & what
activities they have
each day

Sickness

Contact school
within 48 hours via

School Bytes parent
portal

Communication

Newsletter & Email
Parent /teacher
meeting Contact
teacher through
written note

Equipment

Come prepared
everyday

Labelling all Items
Name & 2024 class
clearly marked

Lost Property

Student
responsibility

Attendance



School Bytes
Portal App

Days missed = years lost


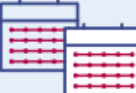
A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per **fortnight**
 = **4** weeks  = Over **1** year missed

1 day per **week**
 = **8** weeks  = Over **2.5** years missed

Seesaw Family App



Seesaw is your child's digital learning portfolio. Parents are able to connect with their child's Seesaw account, which provides an opportunity to see some of the learning that happens in the classroom.

Seesaw invitations will be sent home soon.

Communication

If you wish to talk with your child's teacher, please write a note or email the school. Please outline the purpose for the interview and allow time for your child's teacher to get back to you with a mutually agreeable time.

Seesaw **IS NOT** to be used to arrange parent teacher interviews.



Parent Teacher Interviews

**Save the Date:
Term 1 Week 10 & 11**

This will be a chance to have a 10 minute meeting to talk about your child and how they are settling into year 2.

Further information will be coming soon with a link to book a time to meet.



Parent Helpers

If you would like to be a parent helper or our class parent this year please sign up! We are so excited to have parents back in classrooms and students love to see their parents helping at school.

Parent helpers can help with:

- Literacy Groups
- Pencil Sharpening
- Book covering
- Excursions
- Walkathon



Behaviour & Expectations

Our School Rules:

Being safe,

Being respectful,

Being kind and caring,

Being responsible.

WHICH **ZONE** ARE YOU IN?



Choice Theory

DR WILLIAM GLASSER'S "5 BASIC NEEDS"

DAILY NEEDS

SURVIVAL

SAFETY



RECOGNISED
POWER

ACHIEVE GOALS



LOVE &
BELONGING

RESPECTED

ACCEPTED



FUN
PLAY
FEEL GOOD



CHOICES

FREEDOM

FAIRNESS



CONTROLLING

HABITS



BLAMING
CRITICISING

NAGGING
BLAMING

REWARD TO CONTROL
THREATENING

PUNISHING

CONNECTING

HABITS



LISTENING
SUPPORTING

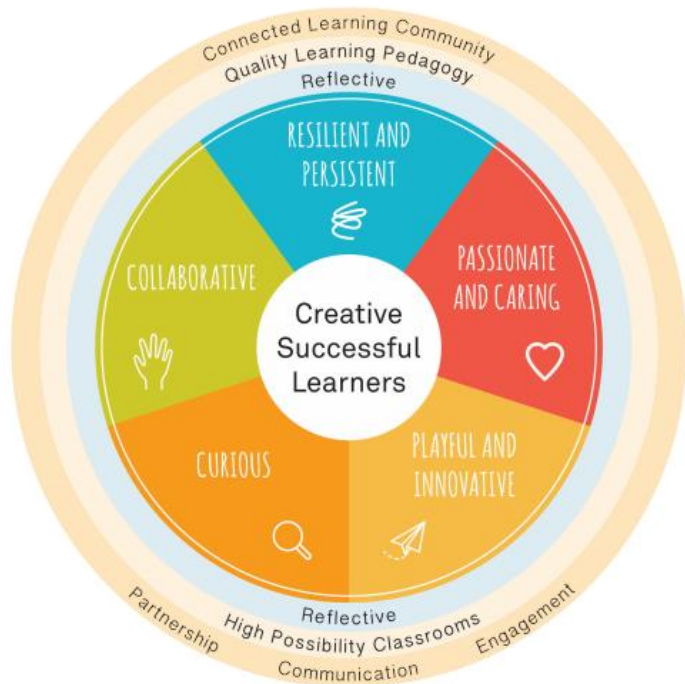
ENCOURAGING
NEGOTIATING

RESPECTING
ACCEPTING

TRUSTING



Learner Qualities & 4Cs



Collaboration
Communication
Creativity
Critical
Reflection

Excursions

Term One

- History - Rouse Hill House and Farm

Term Two

- English - Taronga Zoo
- Science - Aboriginal Incursion- bush tucker, shelter and tools

Term Three

- History and Geography - Local Area Walk

Term Four

- PDHPE - Swim School



Homework & News

Students receive homework fortnightly which includes:

- Spelling practice
- Language exercises
- Mathletics
- Home reading
- News preparation



Please note, no student should spend more than half an hour per day on homework tasks.

Home Reading



- Your child will bring home three books each week
- The books that come home are at an independent level and for enjoyment

This means your child is able to read, understand and answer questions about the book

- Children should read aloud for at least 10-15 minutes to an adult every night
- Share and show interest in your child's reading
- You are encouraged to ask your child questions about the books

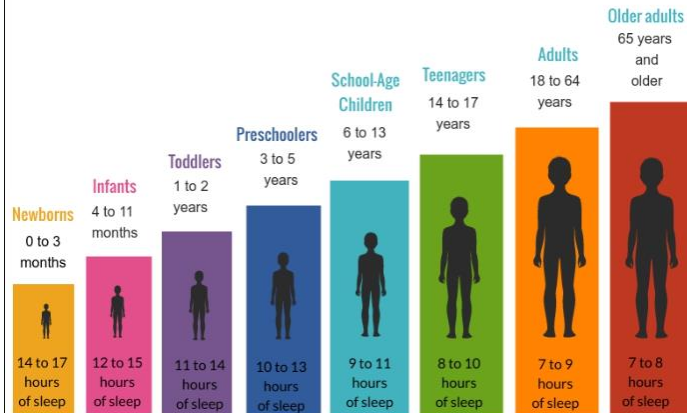
Wellbeing

- Balance
- Extra Curricular
- Sleep
- Importance of play



Sleep & Screen Time

Recommended Amount of Sleep by Age



What is screen time?

Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:



Screen time does not include time spent on educational activities, such as for school work.

Health experts suggest these screen time limits:



Source: Australia's Physical Activity and Sedentary Behaviour Guidelines

thank
you!

The text 'thank you!' is written in a playful, rounded font. 'thank' is on the top line and 'you!' is on the bottom line. The letters are colored: 't' is pink, 'h' is red, 'a' is yellow, 'n' is teal, 'k' is pink, 'y' is teal, 'o' is pink, and 'u!' is red. There are five four-pointed stars scattered around the text: one red star above the 'k', one green star to the right of the 'k', one yellow star to the left of the 't', one red star below the 't', and one green star below the 'y'.