



Welcome to Year 5 2024 at
Epping West Public School

Meet the Teacher

Year 5 Class Teachers



5C

Miss Crinnion



5K

Mrs Kendrick

Rel. Assistant Principal



5N

Ms Ng



5P

Mrs Powell



5S

Mr Siou



5Z

Mr Zlatanovic

Additional Teachers

EAL/D

Ms Featherstone



RFF

Mrs Gonzalez



Library

Mrs Kenchington & Mrs Kearney



Music

Miss Tjhin



Choir/PSS

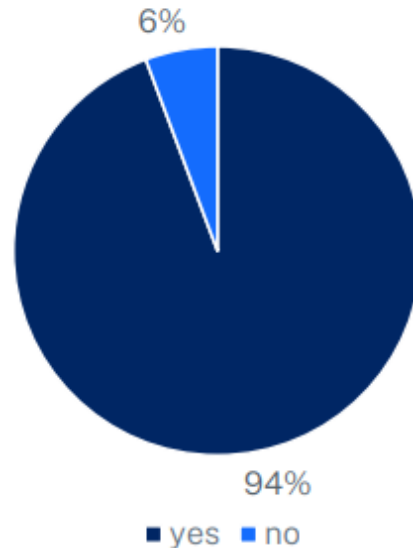
Mrs Broderick



At EWPS we have.....

**LBOTE =
Language
Background Other
than English**

94% LBOTE



**2023 data shows the
EWPS community
speaks 44 different
languages**

All teachers at EWPS provide **explicit language teaching**

The role of our EAL/D teacher is to

- assess and **provide intensive English language support and instruction** for EAL/D students who have recently arrived to Australia and those who require further support with English
- **work collaboratively with classroom teachers** to **meet the needs of EAL/D students** within the **classroom and in withdrawal groups**
- support teachers to **develop learning programs** and **teaching practices** suited to EAL/D students
- organise **multicultural events and celebrations** for the school community
- **arrange interpreter services** if required for parent / teacher interviews
- **report on identified EAL/D students** twice per year

EWPS EAL/D Team

EAL/D = English as an additional language or Dialect



Mrs Hutcheson



Mrs Rollason



Mrs Ingham



Mr Lane



Mrs Ryan



Ms Featherstone



Miss Sin



AP: Mrs Broomfield

EWPS Community Liaison Officer



Cecile Siu

- Works with local organisations to provide support services and training for our school community to achieve positive and respectful relationships.
- Works with our Community Language Network Group (a group consisting of parent/carer volunteers from diversified multi-cultural backgrounds)
- Please do not hesitate to contact Cecile through the school office if you have any questions.

EWPS Learning & Support Team

LaST =
Learning and Support Team



Mrs Zann



Mrs Jardine

The role of the LaST teacher:

- provide **direct support within the classroom** for students who need **extra support** or **extension**
- work in **consultation with class teachers, learning support team, parents and students**
- provide **professional specialist advice, support & mentoring** to teachers through a range of strategies
- create **individual learning goals** to **monitor ongoing student progress**

Communication & Organisation

Drop Off & Pick Up

School starts at 9:10am
School finishes at 3.10

Supervision from 8.40

Attendance & Sickness

Note to teacher within 48 hours. Written note or via School Bytes parent portal

Communication

Newsletter

Email

Keep us informed

Via written note to teacher

Labelling all items

Lost Property

Equipment

Come everyday to school with the things you need

Behaviour & Expectations



Playground and in class



Behaviour



Control over own learning



Prepared and ready
for daily learning



Behaviour outside of
school (excursions)

Technology



BYOD

- Cyber Safety at Home
- School Curriculum and Digital Citizens

Homework

Student expectations

- ✓ Begins T1 Week 6
- ✓ Sent home every Friday. Due on Thursday.
- ✓ Student responsibility
- ✓ Writing & Research, Step it Up
- ✓ No more than 30 minutes a night
- ✓ Mathletics (optional)

NAPLAN

National Assessment Program - Literacy and Numeracy

- ✓ Term 1 March 2024 - NAPLAN Online
- ✓ Language Conventions
- ✓ Reading
- ✓ Writing
- ✓ Numeracy

Big History

Students will be undertaking an innovative project-based learning program this year developed by the Big History Institute at Macquarie University:

Big History Junior Program

Students will:

- gain an understanding of our world and our humanity in a highly-engaging and interconnected way
- explore 13.8 billion years of history from the beginning of the Universe to the modern day
- draw on skills and knowledge from the sciences, history and geography

On Mondays and Wednesdays each week, Marisa Colonna, an experienced teacher who contributed to the development of the Big History Junior Program, will work in collaboration with the Year 5 classroom teachers.

Big History starts this week and will continue through until mid Term 3, concluding with our showcase.

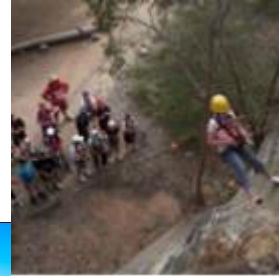
'SHOWCASE!'

The program concludes with a hands-on project. Students will work in teams to design and create a 3D model of a habitat for the first 12 humans on Mars. Students will showcase their models to parents and a wider audience at a special Showcase.

Camp

Term 1 2024

- Week 8: Wednesday- Friday
- Milson Island Sport and Recreation



Wellbeing

Balance

Variety of activities

Physical, Mental

and Social

Extracurricular

Good to have some
Leave time for play
and relaxing

Promotes creativity
and social skills

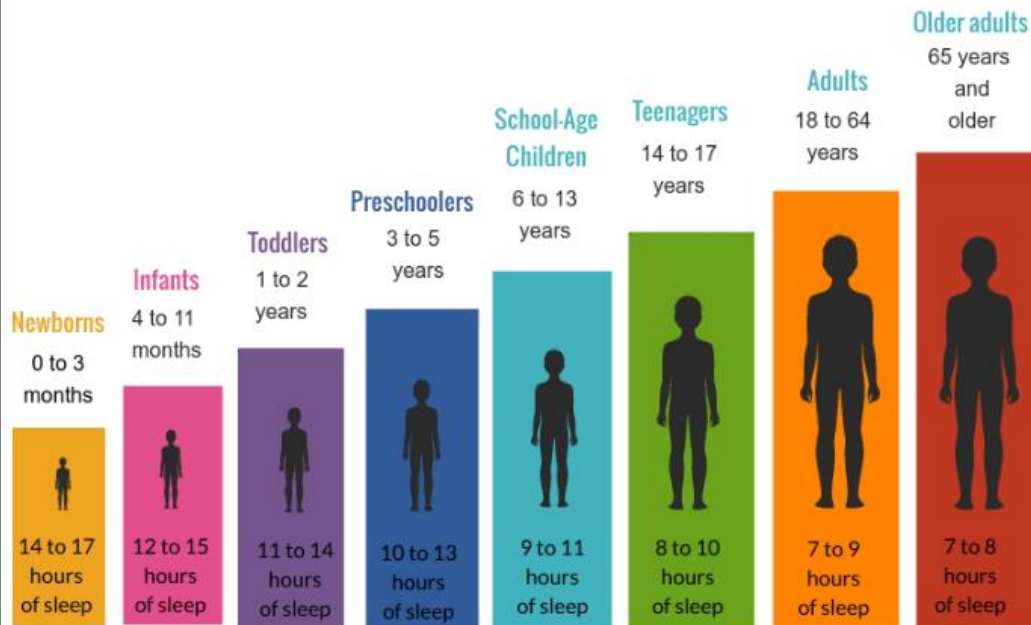
Whole Child

Develop all areas of
child, not just
academic

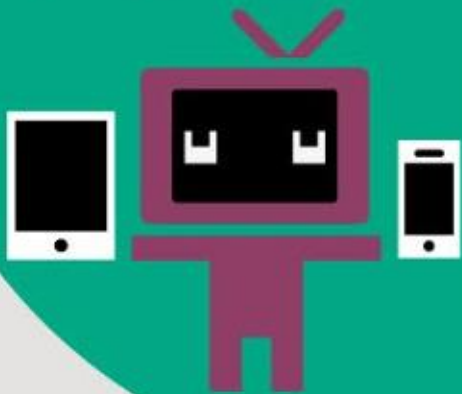
Resilience,
persistence and self-
awareness

Recommended Amount of Sleep by Age

Is your child getting the recommended amount of sleep each night?



Keeping an eye on screen time



Are your kids constantly glued to a screen? Where do you draw the line to keep screen time in check?

This quick guide can help parents manage screen time.

What is screen time?

Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:



Screen time does not include time spent on educational activities, such as for school work.

What is the right amount of screen time? →

Health experts suggest these screen time limits:



Source: Australia's Physical Activity and Sedentary Behaviour Guidelines



Thank
you!

Please scan the
class QR code to
add your details to
our contact list.