



Welcome to
OUR CLASSROOM

Year 6 2024

ACKNOWLEDGEMENT OF COUNTRY

I pay respect to the Traditional Custodians of the land on which we work and learn, and acknowledge their continued connection to country and culture.



AGENDA

1. Meet the Teachers
2. Communication & Organisation
3. Parent Helpers
4. Key Learning Areas
5. Class Timetable
6. Behaviour & Expectations
7. Learner Qualities & 4Cs
8. Excursions
9. Homework
10. Wellbeing



Year 6 Class Teachers



6C

Mrs Chan

Yr 6 Assistant Principal



6L

Mrs Laven



6N

Mr Nash



6P

Miss Piccin



6K

Miss Kim



6GB

Mrs Greenhalgh & Mrs Broderick



Additional Teachers



Music
Miss Tjhin



History/Geography
Mrs Broderick & Mrs Song



Library
Ms Kearney



EAL/D
Mrs Featherstone

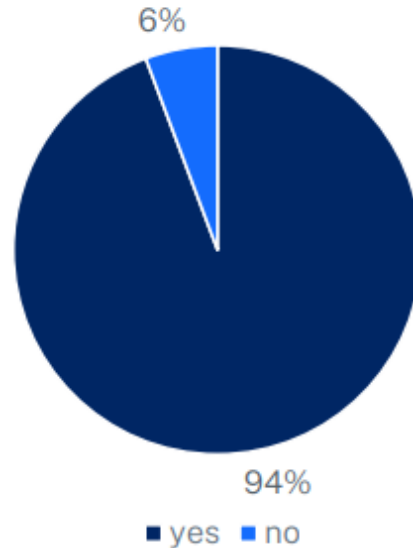


Learning and Support
Mrs Jardine & Mrs Standford

At EWPS we have.....

**LBOTE =
Language
Background Other
than English**

94% LBOTE



**2023 data shows the
EWPS community
speaks 44 different
languages**



All teachers at EWPS provide **explicit language teaching**

The role of our EAL/D teacher is to

- assess and **provide intensive English language support and instruction** for EAL/D students who have recently arrived to Australia and those who require further support with English
- **work collaboratively with classroom teachers** to **meet the needs of EAL/D students** within the **classroom and in withdrawal groups**
- support teachers to **develop learning programs** and **teaching practices** suited to EAL/D students
- organise **multicultural events and celebrations** for the school community
- **arrange interpreter services** if required for parent / teacher interviews
- **report on identified EAL/D students** twice per year

EWPS EAL/D Team

EAL/D = English as an additional language or Dialect



Mrs Hutcheson



Mrs Rollason



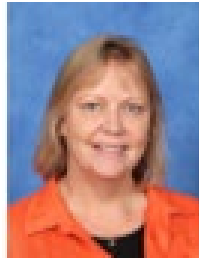
Mrs Ingham



Mr Lane



Mrs Ryan



Ms Featherstone



Miss Sin



AP: Mrs Broomfield



Community Liaison Officer

Cecile Siu

- Works with local organisations to provide support services & training for our school community to achieve positive and respectful relationships.
- Works with our Community Language Network Group (a group consisting of parent/carers volunteers from diversified multi-cultural backgrounds)
- Please do not hesitate to contact Cecil through the school office if you have any questions.

Everyone is welcome to join!



Communication & Organisation

Drop Off & Pick Up

School starts at 9:10am
School finishes at 3.10

Supervision starts at
8.40am

Students need to know
what gate to meet at &
what activities they
have each day

Sickness

Contact school within
48 hours via

School Bytes parent
portal

Communication

Newsletter & Email
Parent /teacher meeting
Contact teacher through
written note

Equipment

Come prepared
everyday

Labelling all Items
Name & 2024 class
clearly marked

Lost Property

Student responsibility

Attendance

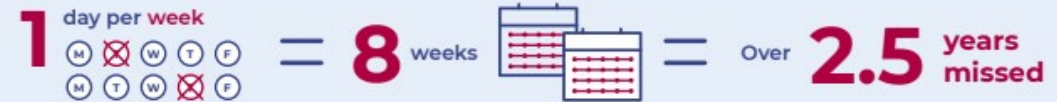


School Bytes
Portal App

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life





Communication

Please follow the school's 'Approaching the School' procedure if you wish to speak with your child's class teacher.

If you wish to have an interview with your child's teacher, please email the school and we will get in touch with you. Please outline the purpose for the interview and allow time for your child's teacher to get back to you with a mutually agreeable time.

Parent Helpers

If you would like to be a parent helper or our class parent this year please sign up! We are so excited to have parents back on site and students love to see their parents helping at school.

Parent helpers can help with:

- Year 6 Fundraisers
- Book covering- Library
- Walkathon





Key Learning Areas

- English (Spelling, Vocabulary, Grammar, Handwriting, Reading, Writing)
- Mathematics

Following the New Curriculum

- Science
- History & Geography
- PDHPE
- Creative Arts and Performing Arts

TIMETABLE

Monday	Whole School Assembly
Tuesday	Scripture, Music, Library
Wednesday	History / Geography RFF
Thursday	Senior Choir and CAPA Groups Homework returned to class
Friday	C&M Sports: Wear Sports Uniform Stage 3 Assembly (Even weeks) Homework sent home



Behaviour & Expectations

Epping West Public School
Creative Successful Learners

Our School Rules

- *Be safe
- *Be respectful, kind and caring
- *Be responsible

- In class and on the playground
- BYOD Contract
- Behaviour expectations and consequences
- Control over their own learning
- Take risks & build independence
- Be prepared and ready
- Behaviour outside of school (excursions)

WHICH **ZONE** ARE YOU IN?



Choice Theory



Choice Theory in class



Classroom Behaviour Expectations



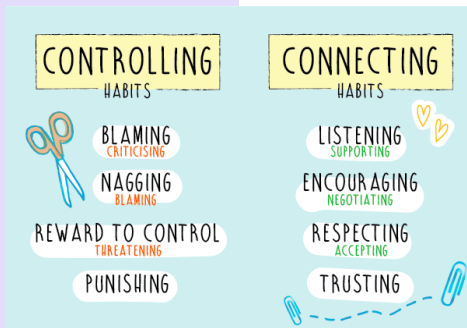
Control over own learning



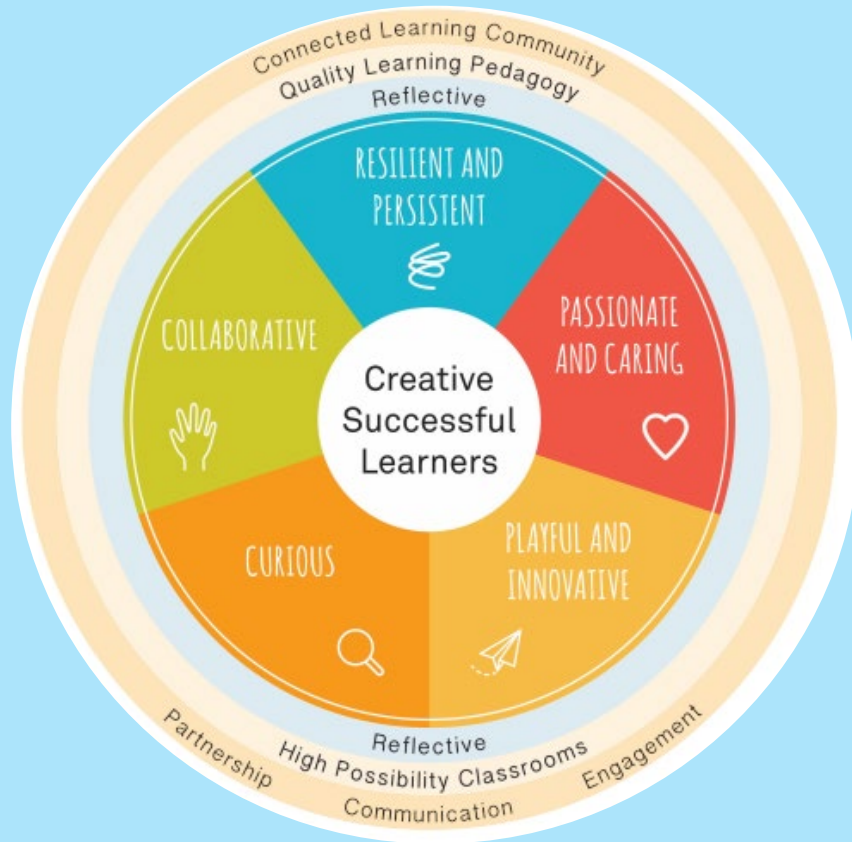
Prepared and ready for daily learning



Behaviour outside of school (excursions)



Learner Qualities & the 4Cs



Collaboration
Communication
Creativity
Critical Reflection

Excursions

Semester 1

- History - Year 6 Camp to Canberra
- Science - Starr's Planetarium Incursion
- PDHPE - Life Changer Workshops

Semester 2

- TBA

Extra Activities run by EWPS

Senior Drama
Troupe

Year 5/6 Performance
Dance

PSSA Sports

Senior Choir

Premier's
Debating

Maths Olympiad



Homework

Students receive weekly homework on Friday and return it the following Thursday. Homework is to support:

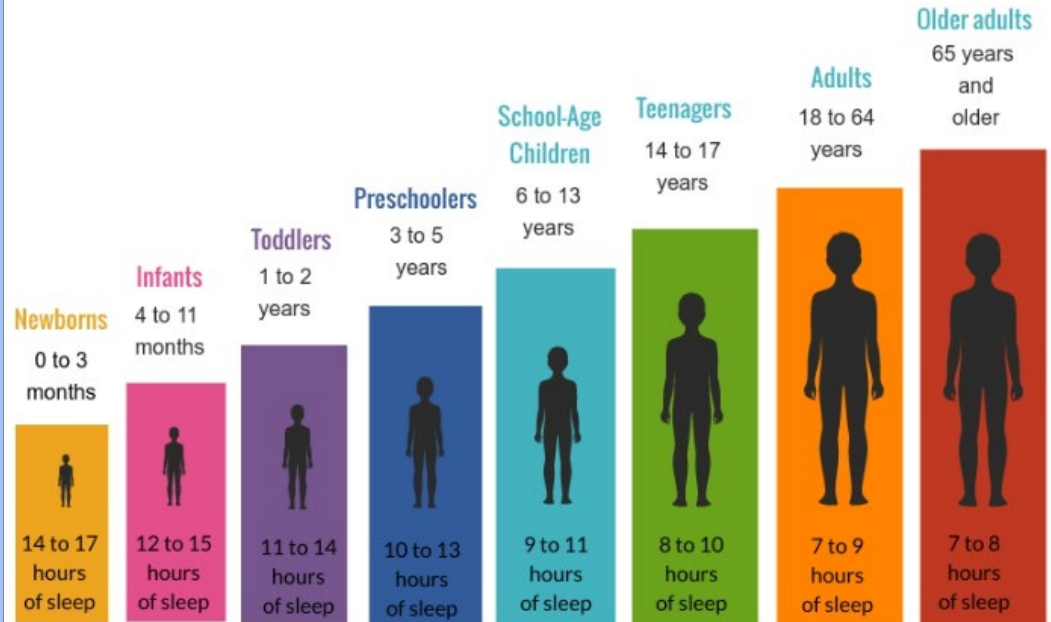
- Building strong working habits
- Mental Maths
- Home reading



Please note, no student should spend more than three quarters of an hour per day on homework tasks.

Recommended Amount of Sleep by Age

Is your child getting the recommended amount of sleep each night?



Keeping an eye on screen time



Are your kids constantly glued to a screen? Where do you draw the line to keep screen time in check?

This quick guide can help parents manage screen time.

What is screen time?

Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:



Screen time does not include time spent on educational activities, such as for school work.

What is the right amount of screen time? →

Health experts suggest these screen time limits:

<p>Ages 0-2</p> <p>No Screen time</p>	<p>Ages 2-5</p> <p>Less than 1 hour per day</p>	<p>Ages 5-17</p> <p>Less than 2 hours per day</p>
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Source: Australia's Physical Activity and Sedentary Behaviour Guidelines

Wellbeing

Ba l a n c e

Extra -
curricular

Wh o l e C h i l d



thank
you!

The text 'thank you!' is written in a playful, rounded font. The letters are multi-colored: 't' is pink, 'h' is red, 'a' is yellow, 'n' is teal, 'k' is pink, 'y' is teal, 'o' is pink, and 'u!' is red. The exclamation point is yellow. There are six four-pointed stars scattered around the text: one red star above the 'k', one green star to the right of the 'k', one yellow star to the left of the 't', one red star below the 't', one green star below the 't', and one green star below the 'y'.