

Parent QR Code to sign in

Epping West Public School Support Unit

Parent information session

2024



School values

Playful
Collaborative
Passionate
Caring
Innovative
Reflective
Curious
Resilient
Persistence



Meet the SLSO's



Mrs Kirsty O'Connor

SLSO



**Mrs Rose Cipollone
(Mrs Cip)**

SLSO



**Mrs Samindra
Gunaratne
(Mrs. G.)**

SLSO

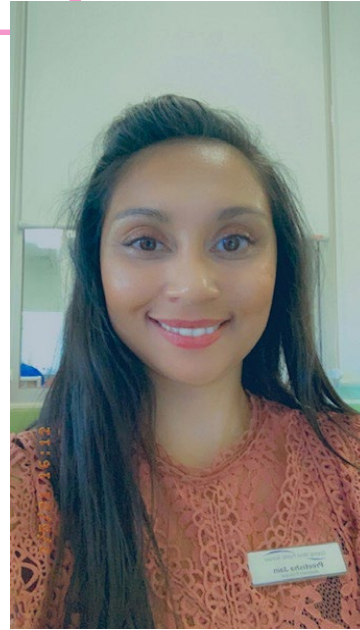
Meet The Teacher's



**MRS HELEN
FITZGIBBON
K-6F
CLASSROOM
TEACHER
MONDAY TO
THURSDAY**



**MRS LIZA
WEST- K-6W
CLASSROOM
TEACHER**



**MRS PREETISHA
JAIN- K-6J
CLASSROOM
TEACHER &
ASSISTANT
PRINCIPAL**



**MS SHERIE
ANDERSON
RFF TEACHER
CLASSROOM
TEACHER
FRIDAY (K6F)**

Anaphylaxis

► This year we have a student who has allergies to dairy, soy and tree nuts. Please be mindful when you are making your child's recess and lunch.



Anaphylaxis

EpiPen® adrenaline (epinephrine) autoinjectors

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

Swelling of the face, lips, mouth, tongue, throat, or neck
Swelling of the face, eyes
Hives
Nausea, vomiting, diarrhea
Stomach pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy - freeze dry tick and allow to drop off
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr adrenaline autoinjector
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis.

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Difficulty talking and/or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

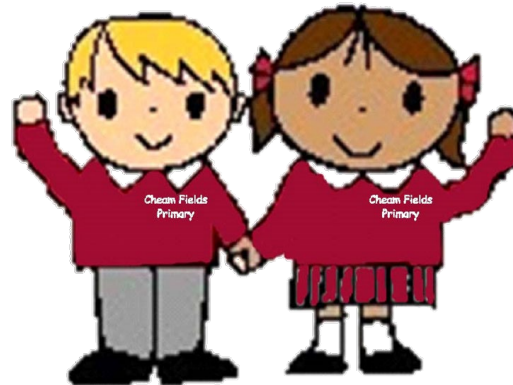
ACTION FOR ANAPHYLAXIS

1 Lay person flat - do NOT allow them to stand or walk

Labelling items/ Uniform Shop

If you order uniforms from the uniform shop, please let your classroom teacher know via Seesaw before Wednesday, so the classroom teacher can organise collection.

Please ensure your child's clothing and items have their name clearly marked.



Integration

► Integration is an important part of the culture of the school. Your child will have many opportunities to be integrated throughout the year. These include: grade excursions, assemblies, sport and scripture just to name a few.





▶ Community Liaison Officer Role - EWPS

▶ (Cecile, Wednesdays)

▶

- ▶ Facilitating partnerships and strengthening communication between families and school.
- ▶ Working with local organisations to provide support services & trainings for our school community to achieve positive and respectful relationships.
- ▶ Working with our Community Language Network Group
 - ▶ (a group consisting of parent/carer volunteers from diversified multi-cultural backgrounds)
 - ▶ - who speak multiple different languages
 - ▶ - who actively support in connecting our communities together
 - ▶ - who assists in communication links via translations
 - ▶ - who assists new families into the school
 - ▶ - who helps at school events and functions e.g. SKIP Orientation, Tea & Tissues
- ▶
- ▶ Please do not hesitate to contact me through the school office if you have any questions.
- ▶ Friday morning sessions (relationships Australia)



Individual Education Plans



Individual Education Plans

IEP meetings

Your child's teacher will develop your child's IEP in consultancy with you. You will be scheduled for a meeting with you child's teacher to discuss and sign off on your child's IEP in first term.

SMART GOAL

Specific
Measurable
Achievable
Realistic
Time frame

All students in the Support Unit at Epping West Public School have Individual Education Plans (IEP's) in accordance with their specialised learning placement.

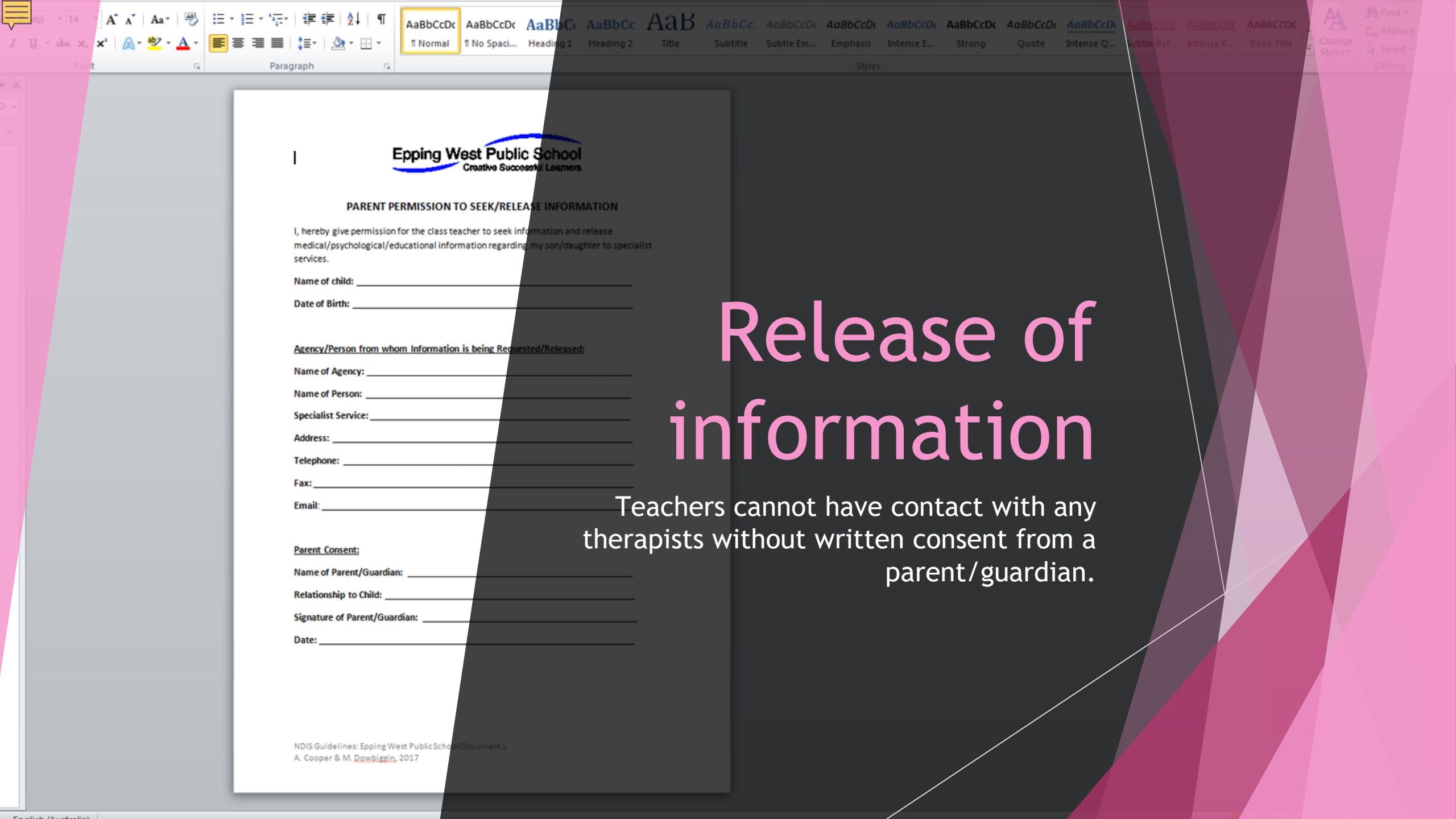


Epping West Public School
Parents/Carers Therapy Service
Providers Package

National Disability Insurance Scheme
(NDIS) and Private Service Providers

Therapy at school

- ▶ In accordance with the roll out of the National Disability insurance scheme many parents are now requesting therapy in school. In order to make this process accessible to all and conducive to learning the school has issued a therapy provider's package.



PARENT PERMISSION TO SEEK/RELEASE INFORMATION

I, hereby give permission for the class teacher to seek information and release medical/psychological/educational information regarding my son/daughter to specialist services.

Name of child: _____

Date of Birth: _____

Agency/Person from whom Information is being Requested/Released:

Name of Agency: _____

Name of Person: _____

Specialist Service: _____

Address: _____

Telephone: _____

Fax: _____

Email: _____

Parent Consent:

Name of Parent/Guardian: _____

Relationship to Child: _____

Signature of Parent/Guardian: _____

Date: _____

Release of information

Teachers cannot have contact with any therapists without written consent from a parent/guardian.

Appeals panel

- ▶ If your application is unsuccessful you will be notified in writing and given a reason for its decline.
- ▶ If you choose you can appeal the decision. A form will be sent with the notice of decline.

Epping West Public School
Creative Successful Learners

Appeals Panel Request:
External Provider Services

Dear Parent/Carer,

Parents can request an independent review of their application for therapist services where the original application has not been approved.

An Appeals Panel at Epping West Public School reviews appeals and provides independent advice to the school Principal. Parents are encouraged to contact the school prior to submitting this form. Additional supporting information can be submitted with this appeals form. Please email all documentation to:

eppingwest-p.school@det.nsw.edu.au

| |
|---|
| 1. Your Child's Details: Student Name: Class: Teacher: |
| 2. Provider Services: Organisation: Service Provided: Provider Staff: |
| 3. Reason for Appeal: (You may wish to attach further documentation) |
| Parent Signature: _____ Date: _____ |

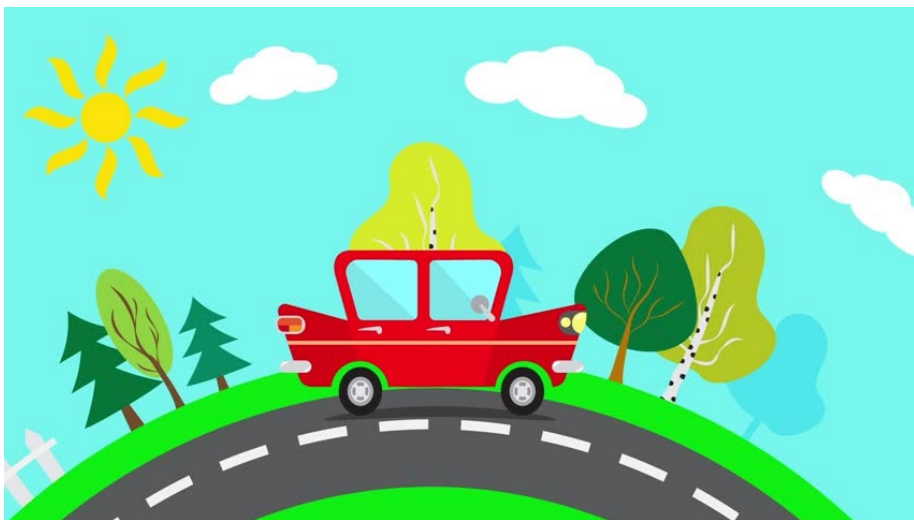
Please send this document to the Principal via one of the following options:

| | |
|---|------------------------------------|
| Postal: | Email: |
| The Principal Epping West Public School 96 Carlingford Road Epping NSW 2121 | eppingwest-p.school@det.nsw.edu.au |

NDIS Guidelines: Epping West Public School Document 7
A. Cooper & M. Davibiggin, 2017

Bus Bay guidelines

- ▶ These guidelines have been given out in the beginning of the term.



The driveway closes at 9:10am. There will be no staff on duty after this time. Please be on time for drop off between 8:50am and 9:10am as this helps us get ready for the day.

Support Unit pick up times starts from 2:45pm

All vehicles engines must be off and hand brakes on when collecting students.

Drivers are not permitted to exit their vehicles once loading has commenced, unless otherwise requested.

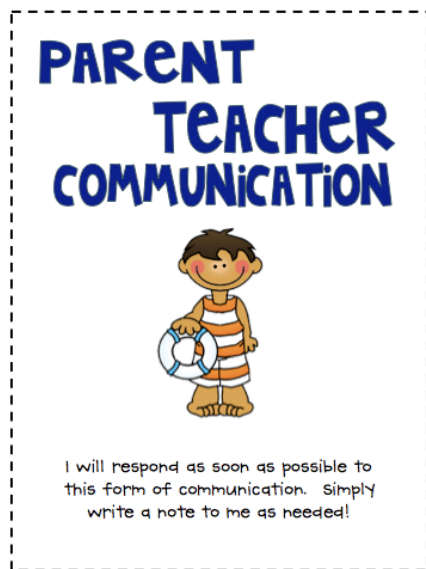


Absent from School

If your child has flu-like symptoms while at school, they will be sent home. Students will be marked as 'Sick' during this period. Please keep your child home until they are symptom-free.

If your child will be taking leave during the school term, please send an email or letter to the school.

Communication



Communication Book

Sent home daily. May contain information re: your child's wellbeing; Can also include upcoming events, information and notes. Parents are welcome to write in the book re: messages or any information pertinent to your child's welfare

telephone


You can call the school at any time with concerns regarding your child.

SEESAW

Parents can contact the teacher by using this App.

Meetings

Meetings can be arranged with your class teacher to further discuss your child's wellbeing and learning.

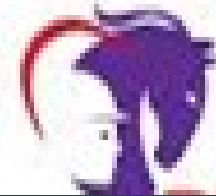
A white goat is seen from the side, standing in a wire cage. The cage is made of metal mesh and is situated in a barn or farm setting. The goat has a white coat with some darker patches on its face and ears. The background is slightly blurred, showing other parts of the farm.

▶ Students will be integrated into their year/grade for incursions/excursions/camps. Please keep a look out for permission notes via email.

▶ Kindergarten to Year 6.

Excursions/Incursions





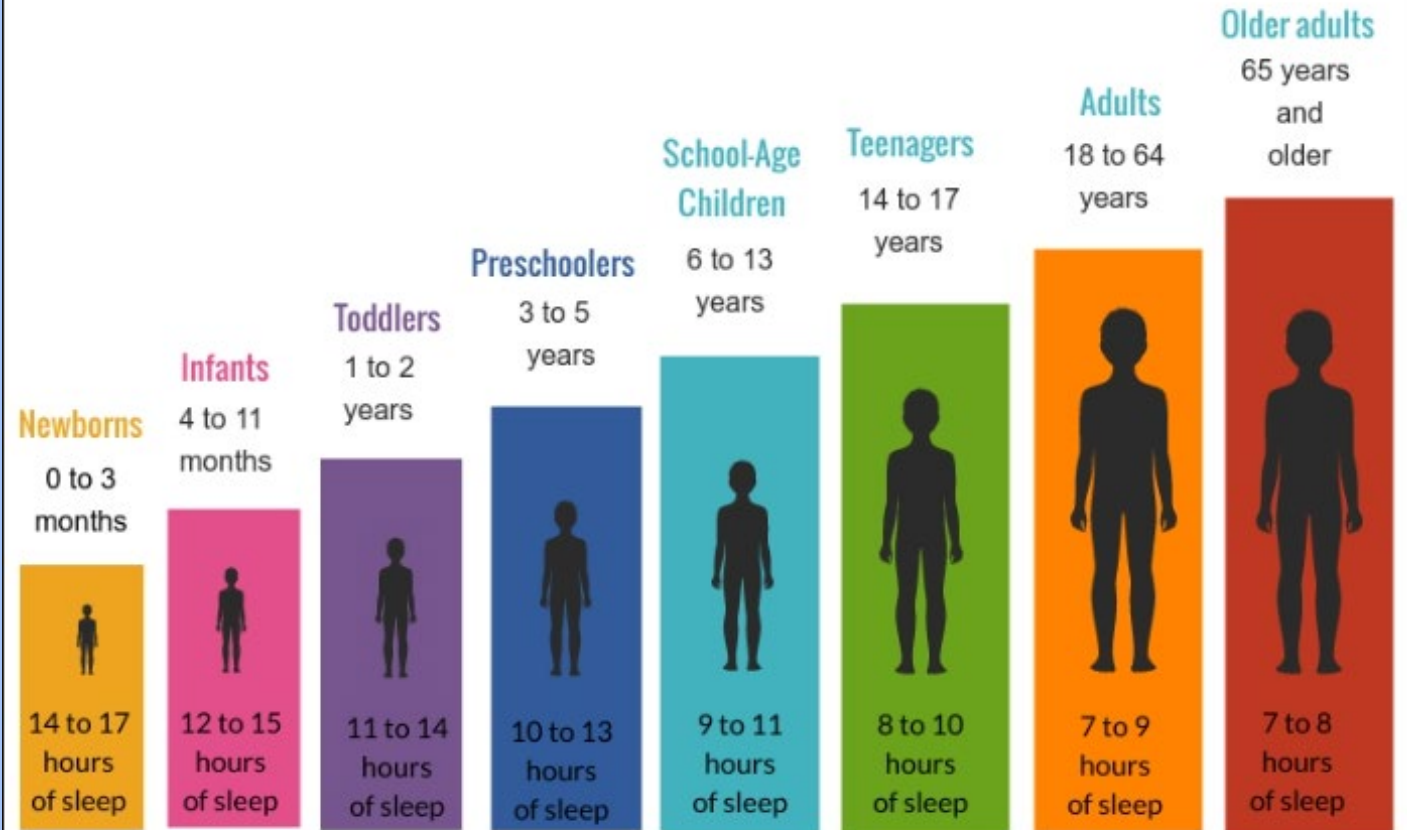
*Riding Develops
Abilities*

Horse Riding Terms 1 and 2

Students will go every second week to horse riding starting in week 6.

Recommended Amount of Sleep by Age

Is your child getting the recommended amount of sleep each night?



Keeping an eye on screen time



Are your kids constantly glued to a screen? Where do you draw the line to keep screen time in check?

This quick guide can help parents manage screen time.

What is screen time?

Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:



Screen time does not include time spent on educational activities, such as for school work.

What is the right amount of screen time? →

Health experts suggest these screen time limits:



Source: Australia's Physical Activity and Sedentary Behaviour Guidelines

Class Parent Helper

Please fill out the QR code to let us know if you are interested in becoming a class parent helper. Class parent helpers will help during Walk-a-thons and other school events. There can be more than two class parent helpers.

Contact us



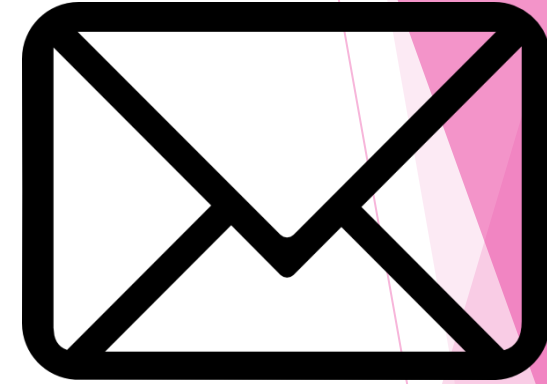
Phone

(02) 9876 8255



Fax

(02) 9869 1209



EMail

eppingwest-p.school
@det.nsw.edu.au



thankyou