

Epping West

Starting **K**indergarten **I**ntroductory **P**rogram
SKIP 2023



Welcome to Epping West Public School



Acknowledgement of Country

We acknowledge the Dharug people, the original custodians of this land.

We pay respect to the elders, past and present and those of the future, for they hold the memories and traditions of Aboriginal Australia.

We must always remember under the asphalt and concrete, this is, was and always will be traditional Aboriginal Australia.

We are guided by our teachers and have the opportunity to learn and grow, within this; our special community.



Indigenous artist: Brett Groves, Bilingarra

Principal Message – Rae Ward

Epping West Public School (EWPS) is a caring school dedicated to educational excellence.

This is a shared responsibility between School and its Community. Students are nurtured in a safe, supportive environment and encouraged to achieve their full potential. EWPS empowers students to be confident and compassionate world citizens who embrace diversity, think critically and can problem solve.

Our school goal is to provide optimal outcomes for all students and to ensure that teaching meets each student's point of need. We consider each individual student's learning a shared journey and that learning is a lifelong endeavour.



SKIP Activities Today

- New students will be experiencing a variety of activities in Kindergarten classrooms.
- Following this presentation, parents, you will have the opportunity to visit the information stations set up under the Hall Cola. These include:
 - Health
 - Office
 - Uniform Shop: pre-order uniforms (**uniform collection 29th Nov, 6th Dec, 13th Dec**)
 - OOSH (Out Of School Hours Care)
 - P&C
- Time to mingle and meet other families.
- New students picked up from classrooms at **10:45am**.



Current SKIP Groups

- ❖ Purple Penguins
- ❖ Blue Starfish
- ❖ Green Dolphins
- ❖ Yellow Crabs
- ❖ Orange Seahorses



Educating Your Child – Our Aim

Epping West works as a community where teachers, students, parents and the wider community encourage and develop the talents and capacities of every student to give them the best possible life opportunities during and after their school years.

Creative, Successful Learners

How Epping West is Made Up – Stages

- Early Stage 1 = Kindergarten
- Stage 1 = Year 1 and Year 2
- Stage 2 = Year 3 and 4
- Stage 3 = Year 5 and 6



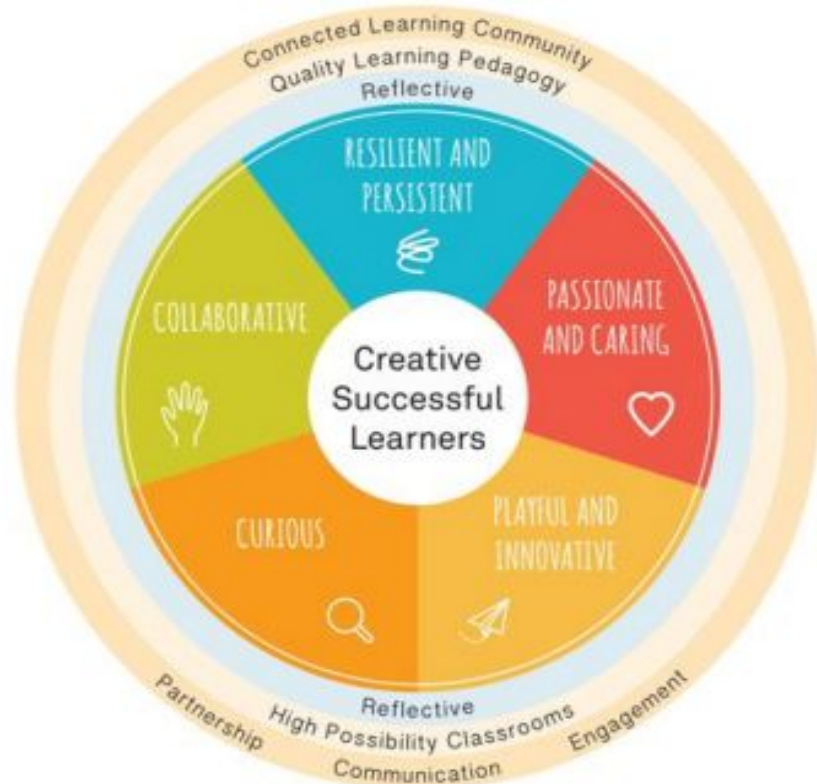
The Curriculum

Key Learning Areas (KLAs)

- English
- Mathematics
- History
- Geography
- Science and Technology
- Creative Arts
- Personal Development, Health and Physical Education (PD/H/PE)



Epping West Creativity Learner Qualities



Additional Resources

- Out of School Hours Care (OOSH) - Wesley Mission
- Uniform Shop:
 - Open Wednesdays 9am-12pm
 - Price list found on the school website and Flexischools App
- Yvette's Lunchbox (Canteen)
 - Menu and price list found on the school website and Flexischools App



Recess & Lunch

- Recess- small nutritious snack: yoghurt, cheese, crackers, fruit and vegetables
- Lunch - main healthy meal at school: sandwich, wrap, rice
- Waste-free lunches
- Lunch orders - ordered through the Flexischools website
- **NO NUTS**
- No sharing food
- Water bottle
- Easy to open containers, labelled with child's name.



LABEL EVERYTHING



































Toilet and Self-help Routines

At school, children:

- 1) Use restroom independently
- 2) Wash hands with soap
- 3) Dress and Undress
 - A. Zippers
 - B. Raincoats with buttons
 - C. Shoes - velcro and laces





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1st January Sing and say the alphabet. 	2nd January Put on your socks and tie your shoelaces or do up your buckles by yourself. 	3rd January Go to the toilet by yourself and wash your hands, daily. 	4th January Write your name on a piece of paper with a capital letter at the start and lower case letters following. Keep trying every week. 	5th January Draw some pictures. Colour them in and talk to your family about them. 	6th January Make sure you can open and close your school bag by yourself. Practise putting things in and out of your bag and carry your bag once a week. 
7th January Can you count to 10? Count to 10 using your fingers. Count 10 things you can see. 	8th January Ask Mum or Dad to make lunch. Practise opening and closing your lunch box. Eat your lunch without any help. Put your name on your lunchbox. 	9th January Play a game with someone e.g snap, chess, snakes and ladders. 	10th January Listen to a story quietly each night. Practise turning the pages carefully. Talk about the story. 	11th January Practise jumping & hopping. Throw & catch a ball. 	12th January Discuss ways we can be nice to each other. 	13th January Say your first and last name. Practise introducing yourself to a friend. 
14th January Go for a walk and talk about the things you can see and hear. Wear your school hat. 	15th January Learn your home address. 	16th January Practise counting backwards from 10. Practise writing the numbers to 10. 	17th January Practise packing your school bag. 	18th January Read some nursery rhymes with a family member. 	19th January Practise writing your name and letters of the alphabet. 	20th January Go on a walk and name as many colours as you can see. 
21st January Play a game with someone e.g snap, chess, snakes and ladders. 	22nd January Try to learn your mum or dad's phone number. 	23rd January Go for a walk with a family member. Talk about the road rules. 	24th January Practise dressing in your uniform by yourself and wearing it for a little while at home. 	25th January Use a pair of scissors and cut out pictures. Glue your pictures on paper. Colour in a picture. 	26th January Practise writing your first and last name with a capital letter at the start only. 	27th January Ensure your name is on all your school clothes including your hat. Practise dressing yourself in your uniform. Show your family. 
28th January Paint or draw a picture of yourself with a head and body. 	29th January Count how many sleeps until you go to Kindergarten. 	30th January Can you open and close your drink bottle? Practise. 	31st January Talk to your family about visiting 'big school' this week for a short time with a Kindy teacher. 	1st February BEST START ASSESSMENTS	2nd February BEST START ASSESSMENTS	3rd February Get your uniform out and have everything you need ready for school, including your labelled hat, water bottle, lunchbox and school bag.
4th February Talk to your family about going to school and how you feel. Go to bed early. 	5th February BEST START ASSESSMENTS	6th February BEST START ASSESSMENTS	WED 7TH FEB First day of Kindergarten 9:30am-3:05pm	My Best Start Assessment time and date is: _____ at _____		

Communication

- School Website
- School Newsletter
- School Emails
- Seesaw
- Change of details - inform the office
- Parent Information Morning (Meet the Teacher)
- Semester Reports and Parent/Teacher Meetings
- Absences explained via the Parent Portal
- Maroon Folders (known as Home Folders)
- How to contact the class teacher? *Phone, school email or written note*



Seesaw



Medical

- Submit medical paperwork (**Healthcare Plans**) to the office in 2024 at your Best Start Interview appointment - if required
- If Health Care needs change inform the school.
- Medications are administered by office staff.



Best Start Assessment Interview

How to book:

- Book online - end of December
- Write your time on your Kindy Countdown Calendar
- 2024 interview held in classrooms, look for the colour signs, duration about 45 mins
- See office with any Health Care Plans



Road Safety/Parking

- Please adhere to ALL road rules including speed limits and parking
- Use the wombat crossing at the front of the school
- Use the footbridge over Carlingford Road
- Hold hands
- Set a good example for your child
- NO parking in the staff car park between **8am-4pm**



Gate 1 = main school entrance

Gate 2 = Carlingford Road (Overhead Bridge) side school entrance

Gate 3 = West Epping park side school entrance

Community Leaders – Get involved

How can I get involved?

- Join a community group
- P&C
- Auxiliary
- School Council
- Help out at school events
- Community Language Group Leaders



Permission to Publish & Online Services

What does this mean?

- Use of an iPad in class
- Have photos taken at events such as excursions and assemblies
- Photos can be published in the Yearbook
- Participation in class photos
- Photos can be posted to you via Seesaw
- Photos on the school website - generally in groups, only first names published (if at all)

Online services - email address, use of iPads through a secure student portal



Day 1 of Kindergarten

- First Day - **Wednesday, 7th February**
- **9:30am - 3:05pm**
- Look for **coloured** balloons
- Students bring a hat, recess, lunch, water bottle and their school bag
- Parents prepare, support and encourage for the first day of school



Tea and Tissues – Just for Parents!

- **Wednesday, 7th February - 9:30am-10:30am**
- Tea and Tissues outside the hall
- Parents will be served tea and coffee outside the hall after students go into class



Afternoon Pick-Up at 3:05pm

- At your child's Best Start Appointment, inform the class teacher of which gate your child is to be picked up from
- **WAIT OUTSIDE THE SCHOOL GATE**
- Set up systems and procedures at home e.g pack/unpack bag, place for notes, homework routine
- Encourage your child to discuss their day



**DROP OFF & PICK UP
PROCEDURES**

Term 1 – After School Activities/Classes

At Epping West we recommend the following for Term 1:

- Not catching the bus
- No additional after school academic classes

Students are:

- Still learning to be responsible
- Very tired - cannot focus in class without adequate rest

Recommended after school activities:

- Joining a sporting team
- Swimming lessons



Early Bedtime

Students require:

- Adequate rest
- 8-10 hours of sleep a night
- 7:30 pm bedtime
- Bedroom - calming environment
- Set up a bedtime routine



Thank you

