

## **Epping West Creativity Learner Qualities**

Choice Theory underpins the ethos and programs in all areas of the school. Students set personal goals and are encouraged to take ownership of the choices they make. Students work towards having a Principals Afternoon Tea and strive to excel in lifelong qualities. Within our connected learning community, communication, engagement and partnership are priorities. Students and staff work in high possibility classrooms using quality learning pedagogy that is being continually monitored using regular reflective practice. The purpose is to develop the whole child to be creative, mindful and self-managing. The Learner Qualities are also part of our reporting to parents. Students and teachers use the language of these elements in class programs/lessons and in feedback and reflection. Each classroom has the Learner Qualities poster displayed. Students are given opportunities in a safe learning environment to become creative successful learners for their future.

### **Resilient and Persistent**



Students work hard to acknowledge and practise resilience and persistence. Being resilient needs courage and flexibility. It allows students to 'bounce back' from a difficult experience. Persistence shows continued effort, stamina and energy to persevere and work hard towards a vision or goal. The skills gained from being resilient and persistent include:- rational thinking, accepting and facing challenges, developing a life purpose, embracing change, having perspective, learning from mistakes, moving on, acknowledging truth, taking responsibility and being determined.

### **Passionate and Caring**



Students are guided to develop social skills to become caring and invaluable friends. Displaying kindness and concern for others develops relationships, rapport, positive well-being for self and others and a sense of belonging. Students learn life-long skills of consideration, tolerance, empathy, understanding, acceptance, communication, confidence, assertiveness, compassion and patience.

### **Playful and Innovative**



Students are playful when they are self-directed, mindful and can amuse themselves and others contentedly. Innovative behaviour refers to students introducing new ideas, solutions or something different to expand on concepts in a relevant context. Skills resulting in these qualities include:- divergent and critical thinking, being spontaneous, intrinsically motivated, imagination, fun, being absorbed, inspired and empowered.

## Curious



Students displaying curiosity explore avenues that they are eager to know or learn about. Students being inquisitive about learning and the world, enables students to continually grow, learn and question what is around them. It enhances skills such as independence, imagination, love of learning, investigation, creating solutions, designing, making connections, transferring knowledge, meaningful learning and engagement.

## Collaborative



Students being collaborative, work together in groups involving two or more parties to achieve tasks. Students develop skills such as listening, talking, co-operating, sharing, delegating, problem-solving, questioning, negotiating and developing respect, balance, social cues and teamwork.